

FINAL BILL REPORT

SHB 3212

C 165 L 08

Synopsis as Enacted

Brief Description: Monitoring and addressing achievement of groups of students.

Sponsors: By House Committee on Education (originally sponsored by Representatives Santos and Hudgins).

House Committee on Education

Senate Committee on Early Learning & K-12 Education

Background:

The mission of the Center for the Improvement of Student Learning (CISL) is to serve as a clearinghouse for information, promising practices, and research that promotes and supports effective learning environments for all students, especially those in underserved communities. The responsibilities of the CISL also include identifying strategies for improving the success rates of ethnic and racial student groups with disproportionate academic achievement. The CISL is housed in the Office of the Superintendent of Public Instruction (OSPI).

The Education Ombudsman, housed in the Office of the Governor, shares some of the same responsibilities as the CISL regarding identifying strategies for assisting groups of students with disproportionate academic achievement.

The federal No Child Left Behind Act requires states to report student achievement and progress based on specified groups of students: gender, ethnic and racial groups, students with disabilities, limited English proficient, economically disadvantaged, and migrant. For students with disabilities, Washington reports data based on students qualifying for the special education program.

Section 504 refers to a federal civil rights law enacted as part of the Rehabilitation Act of 1973 that protects people with disabilities from discrimination in areas such as education and the workplace. As recipients of federal funds, schools must take steps to reduce barriers for any disabled student to access learning by making accommodations for them through a Section 504 plan. Students eligible for accommodation under Section 504 are not necessarily eligible for special education. The OSPI does not collect data, including student achievement data, based on students with a Section 504 plan.

Summary:

Along with their other duties, the CISL and the Education Ombudsman must identify strategies for improving success rates for students with disabilities. The CISL will also

provide best practices and research information on programs to meet the needs of students with disabilities.

When reporting results on the Washington Assessment of Student Learning, the OSPI must provide results that are disaggregated by at least the following student groups: White, Black, Hispanic, American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian Native, low income, transitional bilingual, migrant, and special education. Students covered by Section 504 of the Federal Rehabilitation Act are added beginning in the 2009-10 school year.

Votes on Final Passage:

House	95	0	
Senate	47	0	(Senate amended)
House			(House refused to concur)
Senate			(Senate receded)
Senate	49	0	

Effective: June 12, 2008